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ABSTRACT

The book outlines approaches and strategies that schools and teachers can adopt to provide educational experiences meeting the needs of all learners in culturally diverse schools and classrooms, especially those in areas in which new immigrants settle. Chapter one provides an overview of the sources of cultural diversity and describes some public policies that directly affect many classrooms' cultural composition. Chapter two focuses on the special needs of newly-arrived immigrant children, describing the effects of the immigrant experience on families and on children's psychological and social adjustment and integration. Chapter three suggests practical ways of receiving and welcoming all students and giving them a positive start in the school. Chapter four suggests ways of helping immigrants, immigrant children, indigenous populations, and mainstream group members alike feel valued and included in the school community. Chapter five describes how each teacher can create a positive and inclusive classroom environment, and chapter six outlines important elements of an inclusive instructional style. Chapter seven provides an overview of anti-racist education as a context for chapter eight, which examines curriculum content and recommends specific actions for developing an inclusive and equitable curriculum. The final chapter discusses assessment reform issues. Contains 240 references. (MSE)

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